

## **SS 209 Human Growth and Development Course Learning Objectives**

CLO 1: Compare and contrast the life span and traditional theories of human development

CLO 2: Discuss the various characteristics of the life span theory.

CLO 3: Explain the biological, emotional, social and cognitive changes that human beings go through during their various stages of development.

CLO 4: Explain the role of socio-cultural contexts in the development and manifestations of the emotional, social and cognitive dimensions of human behavior.

### **PREREQUISITE or COREQUISITE**

ENG 101 Life span development is the term used to describe the biological, cognitive, social, and psychological changes that take place as humans grow from the prenatal stage through birth, infancy, childhood, adolescence, and adulthood and move toward death. Students enrolled in this course will explore both the historical views and contemporary approaches to life span development as they trace human growth from a single-celled organism to the complex interaction of elements that shape adult behavior.