

SS 225 Adult Development & Aging Course Learning Objectives

** Title and course description to be updated soon*

CLO 1: Understanding aging: Recognizing that aging is a result of biological, psychological, and social processes.

CLO 2: Age-related changes: Recognizing the differences between normal and pathological age-related changes.

CLO 3: Legislation: Identifying legislation relevant to older adults, such as Medicare, nursing home care, and end-of-life care.

CLO 4: Diversity: Recognizing how diversity affects the experience of aging.

CLO 5: Personality: Understanding how aging affects personality, interpersonal relationships, and mental health.

CLO 6: Social Issues: Break down the stereotypes and myths about aging as they pertain to relationships, intimacy and sex, and work.

PREREQUISITE or COREQUISITE

ENG 101 An examination of the physiological and psychological changes that occur in individuals as they proceed through the natural process of aging is the central theme of the course. Students will survey research methodologies, developmental principles and theoretical to the process of aging with a focus on the origin and nature of individual changes in adulthood and old people.